

PRES Daily Schedule (Kinder-3rd grades)

PRES will provide remote learning on Mondays, Tuesdays, Thursdays, and Fridays with students engaged in extension and project learning independently on Wednesdays. At PRES all students will have a 2 hours of Reading and Math instruction, which is a combination of online learning; small group intervention and center-based learning. Students will be provided with an opportunity to complete and practice concepts that are being taught. All students will receive Tewa or Spanish and will attend Special Classes: PE, Art and Library.

Teachers will have office hours and planning time when students are at Special Classes and Spanish or Tewa.

While the specific daily schedule will vary among teachers and grades, instructional time will reflect the following:

8:45 am Morning Announcements (Pledge of Allegiance; Salute the NM Flag; School Song; School Purpose; School Motto; Announcements) by Office

9:00 am Attendance submitted in Powerschool

9:00 am – 11:00 am Reading Block (listed below are examples)

Daily: What is the learning objective? Connect prior learning to today's instruction.

Short video or online direct instructional unit

Small Group Instruction

Leveled Group Instruction

Assignment and/or project

Share Out

Writing Activity

Closure: Quick check (Did students understand what they are learning?)

Weekly assessment of Learning Objective(s) for the week

11:00 am – 11:45 Spanish/Tewa (Instructional Planning)

11:45 am – 12:25pm Special Class (Office Hours)

12:30 pm – 1:00 pm Lunch

1:00 pm Attendance submitted in Powerschool

1:00 pm – 3:00 pm Math Block

Daily: What is the learning objective? Connect prior learning to today's instruction

Short instructional video or full group activity

Leveled Group Instruction

Assignment and/or project

Share Out

Number and Operation Practice / Word Problems

Closure: Quick check (Did students understand what they are learning?)

Weekly assessment of Learning Objective(s) for the week

3:00 pm – 4:00 pm Parent Meetings