

**POJOAQUE VALLEY SCHOOL DISTRICT**

**October 12, 2016**

**Results from data gathered from community meeting held September 20, 2016 regarding use of current bond funds and goals setting for possible 2017 bond**

On Tuesday, September 20, 2016, at 6:00 pm the Pojoaque School Board and administration conducted a community meeting to gather input with regard to 2013 bond funds and the 2017 bond election priorities. The meeting was conducted by first having a whole group meeting during which detail from the 2013 bond was presented. This presentation included accomplishments, the use of current bond funds, and how those projects fit inside the 2014-2019 Facilities Master Plan (FMP). Then, the whole group was divided into small groups. These small groups participated in activities centered on a structured process designed to gather input concerning the use of current bond funds and direction for projects for the 2017 bond election.

The items about which information was gathered were:

1. Through careful fiscal management, we have realized \$750,000 savings from the 2013 bond. With these funds, we can do one of the following:
  - a. Address further needed projects with remaining funds, or
  - b. Roll bond funds over to the next bond cycle.
2. If you checked the 1<sup>st</sup> box above, please rank the list below in order of most importance (1 being the most important and 5 being the least important).
3. For the February 2017 bond election, we will take a \$5.5 million request to the voters. The Facility Master Plan lists the projects below as those to be accomplished with these funds. Rank the following items in order from most important to least important (1 will be most important and 7 will be least important).

The small groups engaged in the structured activities and input data was collected. That data was provided to the Superintendent of Schools. The Superintendent of Schools then combined all small group data into one data set and conducted appropriate analysis techniques. These analysis techniques were limited to simple percentages and counts, as the case may be, that determined the ranking priorities for the projects discussed. The tables provided in this report are the results of those analysis.

In addition to simple counts and percentages, participants were asked to provide additional information if they thought that additional projects should be added to the lists. These items were analyzed by using a qualitative technique of frequency and ranked accordingly. Finally, for these tables presented below, an attempt was made to assign a funding mechanism that could be considered for the additional items. Please note that some items in the additional requests were left blank in the funding areas as a definite funding source will have to be identified.

**Tables and Detail**

Table 1 indicates that of the 35 attendees who participated in the activity, 33 or 94.28% favored continuing to address further needed projects with the remaining funds for the 2013 bond funds while 2 or 5.71% favored rolling over the funds to the next bond cycle.

**Table 1**

<b>Through careful fiscal management, we have realized \$750,000 savings from the 2013 bond. With these funds, we can do one of the following:</b>		
Address further needed projects with remaining funds	33	94.28%
Roll bond funds over to the next bond cycle	2	5.71%

In answering the question “Through careful fiscal management, we have realized \$750,000 savings from the 2013 bond. With these funds, we can do one of the following (please check the one that most appeals to you),” of the 35 attendees who participated in the activity, 33 or 94.28% favored continuing to address further needed projects with the remaining funds for the 2013 bond while 2 or 5.71% favored rolling over the funds to the next bond cycle.

Once this question was answered, participants were asked to rank order a list of projects for which bond funds could be used. Additionally, participants were asked to provide other projects that they would want to see completed with the remaining bond funds if not on the list. Table 2 (below) indicates the rank ordered list of those projects suggested. The additional projects are included in table 3.

**Table 2**

<b>Please rank the list below in order of most importance (1 being the most important and 5 being the least important). The total amount of remaining bond is approximately \$750,000.</b>	
• Turf the elementary bus drop-off/pick-up area	<b>1</b>
• Turf the high school area outside of the commons	<b>2</b>
• Remodel concession stands include water, electricity, restrooms	<b>3</b>
• Build restroom/track/cross country complex including restrooms	<b>4</b>
• Turf the baseball field	<b>5</b>

Table 3 provides information about participant input regarding other projects that they would want to see completed with the remaining bond funds if not on the list in table 2. Table 3 indicates the rank ordered list of those projects suggested by participants along with data about funds from which they could be paid. The top four items were:

- 16 respondents suggested upgraded restrooms/water fountains/repair all bathrooms and sinks at PRES in all SGA/PVMS buildings. Because of the immediate nature of this item, it is appropriate to use 2016-17 SB9 funds to address this issue. We will also investigate further. This is an appropriate expense to use in “interior and exterior improvements” as our 2017 bond question will state.
- Six respondents suggested fix parent drop-off/pick-up at PRES. This issue would be addressed through item number one in table 2 by using remaining 2013 bond funds.
- Four respondents suggested PVIS playground improvements. Because of the immediate nature of this item, it is appropriate to use 2016-17 SB9 funds to address this issue. We will also investigate further. This is an appropriate expense to use in “interior and exterior improvements” as our 2017 bond question will state.
- Four respondents suggested ADA access at all schools. Because of the immediate nature of this item, it is appropriate to use 2016-17 SB9 funds to address this issue. We will also investigate further. This is an appropriate expense to use in “ADA access” as our 2017 bond question will state.

**Table 3**

<b>Number of responses</b>	<b>What other projects do you want to see completed with the remaining bond funds</b>	<b>Funding Source</b>
16	Upgraded restrooms/water fountains in all SGA/PVMS buildings/Repair all bathrooms and sinks at PRES	SB 9/2017#2
6	Fix parent drop-off/pick-up at PRES	2013#1
4	PVIS playground improvements	SB9/2017
4	ADA access at all schools	2017#2
2	Shade structure at PRES drop-off/pick-up area	2013#1
2	Updated library books and resources	Library Op/Library GO Bond
2	Turf football field at PVMS	
2	Remove carpet from SGA classrooms	SB9
2	More turf at SGA and PVMS	
1	Fence Jacona campus	SB9
1	Soccer/softball field concession and seating area	
1	Lighting for fields/bleachers	2017#3, #6, SB9
1	Fencing in baseball field needs repair or replacement	SB9
1	Evaporative cooling in some classrooms at SGA and PVMS	
1	SGA and PVMS needs better tractor and snow-removing machines such as a gator	SB9
1	Activity bus	SB9
1	Security cameras at PVMS	SB9
1	Drainage for outer commons at PVHS	2013#2
1	Expand PVIS Library	

Of the 35 attendees who participated in the activity, 33 or 94.28% favored continuing to address further needed projects with the remaining funds for the 2013 bond while 2 or 5.71% favored rolling over the funds to the next bond cycle. Once this question was answered, participants were asked to respond to question number 2: “For the February 2017 bond election, we will take a \$5.5 million request to the voters. The Facility Master Plan lists the projects below as those to be accomplished with these funds. Rank the following items in order from most important to least important (1 will be most important and 7 will be least important), to rank order a list of projects based on the Facilities Master Plan for the bond proposal for 2017. Additionally, participants were asked to provide other projects that they would want to see completed if not on the list based on the Facilities Master Plan for the bond proposal for 2017. Table 4 indicates the rank ordered list of those projects. The additional projects suggested by the participants are included in table 5.

**Table 4**

<b>For the February 2017 bond election, we will take a \$5.5 million request to the voters. The Facility Master Plan lists the projects below as those to be accomplished with these funds. Rank the following items in order from most important to least important (1 will be most important and 7 will be least important).</b>	
● Heating and Air Conditioning (energy efficient) for remaining portion of the high school	<b>1</b>
● Interior/Exterior improvements including ADA access	<b>2</b>
● Energy Upgrades (includes information from energy audit including solar, LED lighting, etc.)*	<b>3</b>
● Repairs/service of fire alarms and intercoms	<b>4</b>
● Re-key entire school district using electronic key card system*	<b>5</b>
● Outside Restrooms/Track/Cross Country facility*	<b>6</b>
● Continued maintenance/repair of parking lots*	<b>7</b>

\*later suggestion: not listed in FMP

Table 5 provides information about participant input regarding other projects that they would want to see completed with the funds from the proposed bond election in 2017 if not on the list in table 4. Table 5 (below) indicates the rank ordered list of those projects suggested by participants along with data about funds from which they could be paid. The top four items were:

- Four respondents suggested hard surfacing for walkways (north of school between school and gym, west of gym, repair broken walkways), lighting, ADA accessibility, and stadium seating. Because of the immediate nature of this item, it is appropriate to use 2016-17 or 2017-2018 SB9 funds to address this issue. We will also investigate further. This is an appropriate expense to use in “interior and exterior improvements” as our 2017 bond question will state.
- Four respondents suggested needing a new middle school/SGA. As stated at the community meeting held on September 20, 2016, we have money in the 2013 bond to pay for programming and planning. What we have to do is to continue to work with the state Public School Facilities group to get our building project moved up on the list from 248 to one of the top ten.
- Four respondents suggested safety/security improvements across the district. Because of the immediate nature of this item, it is appropriate to use 2016-17 or 2017-2018 SB9 funds to address this issue.
- Three respondents suggested turfing the baseball/bleacher area landscape/middle school. This item was number five on table 1. We recognize the importance of this issue and will include it on both tables.

**Table 5**

Number of responses	What other projects do you think a new bond issue should address:	Funding source
4	Hard surfacing for walkways (north of HS/MS/SGA schools between school and gym, west of gym, repair broken walkways), lighting, ADA accessibility, stadium seating	SB9/2013#2
4	New middle school/SGA	Planning in 2013 bond
4	Safety/security improvements across district	SB9/2017#4#5
3	Turf baseball/bleacher area landscape/middle school	2013#3#5
2	High School auditorium	
2	Student Services classrooms district wide	
2	Cover for school bus waiting area	2013#1
2	Plumbing repairs at PRES and other campuses	SB9
1	Bleachers at football stadium – more seating and elevated to look over rail	
1	Repair soffit at PVHS east wing	SB9
1	Appropriate drainage and landscaping	SB9
1	Bus “barn” and new activity bus	
1	Fencing the Jacona campus (security)	SB9/2017#5/2013?
1	Activity bus	SB9
1	Traffic flow at PVMS/PRES/PVIS (engineering)	SB9
1	Continue repair to SGA and PVMS campus as needed	2013/2017#2
1	Field house for football team	
1	Provide play/physical conditioning facilities for all students, not only sports conditioning	SB9
1	Updated and/or replaced playground equipment for Pre-K - 6	SB9
1	Additional mobile labs at PVHS	SB9