

Syllabus: Tewa Language Class

Marian Laura Escalanti, Instructor

The Tewa Language class will provide oral language instruction on a day to day basis. The Tewa language is an oral and sometimes written language. Having students where exposure to the language maybe abundant or minimal, we must provide instruction and also show respect to their individual dialects, culture, traditions and worlds that make their language unique.

Objectives:

1. Learning language is important. Languages and communication are the heart of human experience. The skills of understanding and communicating with diverse linguistic and cultural groups are important for survival today, but they will be vital in the 21st century.
2. Culture is an integral part of communication. Language learning must include the study of culture and its effects on communication.
3. Languages are a community resource.
4. Successful acquisition of language is the product of a long-term articulated program study. To be effective, a language program should span Kindergarten through 12th grade.

Tewa Instruction:

The class will explore self, home, community, state, nation and global aspects and how it affects them in their worlds. These will successfully be done by orally communicating on a daily basis with the instructor and students. Students will be given weekly vocabulary words in Tewa that reflect the world they call home.

1. Self: Reflection of who they are, where they live and what makes them unique.
2. Home: All areas of their individual home environments will be taught and stressed as essential elements of their respective homes.
3. Community: Respect, Honor and Pride will become integral parts of their daily lives with respect for their own individuality.
4. State: What impacts do the rules and regulations in place by the State have on the language?
5. Nation: Where do we as Native People of New Mexico share and express our concerns at the national levels of government.
6. Global: What happens in the world also affects us here in our country.

Grading System:

Daily Classroom Work: 20%
Oral Presentations: 25%
Do Now's/BBC's/ACE: 25%
PPT Presentations: 2 per school year: 30%

Behavior: Respect governs my classroom and will be displayed on campus.

Missing/Late Work: Will be graded at the discretion of the Instructor. Consideration will be

given for illness and emergencies as well as traditional activities.