

## POJOAQUE VALLEY SCHOOL DISTRICT

### ALTERNATE DEMONSTRATION OF HIGH SCHOOL COMPETENCY FOR GRADUATION

SCHOOL YEAR 2016-2017

All students must demonstrate competency in the subject areas of reading, writing, mathematics, science, and social studies and earn all credit to graduate in order to receive a New Mexico Diploma of Excellence.

Students may demonstrate competency by meeting any of the “State-Approved” cut-scores or methods for demonstrating competency or by using either a state- or district-approved Alternate Demonstration of Competency (ADC). The primary method for doing this is passing the NMSBA/NMHSGA for reading, mathematics, and science. The primary method for demonstrating competency for social studies and writing will be through End of Course exams for those areas.

Students with IEPs are entitled to receive any modifications, variations, waivers, or accommodations described in their IEP while demonstrating competency, unless the assessment disallows the IEP accommodations.

Transfer-in students from in-state shall provide the appropriate scores and documentation from the New Mexico School District

Transfer-in students from out of state or the country must demonstrate competency in math and reading by providing proof of passing scores from another entity’s competency exam.

The “State” NMHSGA Demonstration of Competency does not need to be retaken as a senior if a student has already demonstrated competency by another method.

If a student has tried multiple times to pass the HSGA/SBA and EoCs with no success and the student has all credits needed to graduate, the Pojoaque Valley School District will use the following rubric, if needed, to determine if students have demonstrated alternative competency.

Before consideration of alternate demonstration of competency, PVSD will first follow NMAC 6.19.7.1 Paragraph C sections 1 and 8:

Requirements for alternate demonstration of competency using standards-based indicators:

1. Students must have participated in the short-cycle diagnostic-type assessments at ninth and tenth grades in the required subject areas at least once before submitting artifacts to be considered for alternate demonstration of competency.
8. School administrators shall establish local procedures for determining whether the alternate demonstration of competency:
  - a. is complete and scorable,
  - b. addresses appropriate academic content standards; and,
  - c. be determined as adequately showing competency.

Once this has been verified by checking student records, we can apply any of the following:

Reading	Math	Writing	Science	Social Studies
State Demonstration the HSGA/SBA cut scores will be used as published All EoCs will use a confidence interval of + or - 5	State Demonstration the HSGA/SBA cut scores will be used as published All EoCs will use a confidence interval of + or - 5	State Demonstration the HSGA/SBA cut scores will be used as published All EoCs will use a confidence interval of + or - 5	State Demonstration the HSGA/SBA cut scores will be used as published All EoCs will use a confidence interval of + or - 5	State Demonstration the HSGA/SBA cut scores will be used as published All EoCs will use a confidence interval of + or - 5
NMPED states in the EOC FAQ document p.13 “As long as a student achieves a passing combined score on the SBA, and both math and reading scores are nearing proficient or above, that student has demonstrated competency in both math and reading and does not have to pass the EOC,” (in math or reading).				
Final Exam/ Semester Grade in a Junior or Senior English Class of “D” (65%) or better	Final Exam/ Semester Grade in a Junior or Senior Math Class of “D” (65%) or better	Final Exam/ Semester Grade in a Junior or Senior English Class of “D” (65%) or better	Final Exam/ Semester Grade in a Junior or Senior Science Class of “D” (65%) or better	Final Exam/ Semester Grade in a Junior or Senior Social Studies Class of “D” (65%) or better
Acceptance to an Institution of Higher Learning	Acceptance to an Institution of Higher Learning	Acceptance to an Institution of Higher Learning	Acceptance to an Institution of Higher Learning	Acceptance to an Institution of Higher Learning
<p>If using a grade from A+: Class grade is made up of 20% for the student notebook, 65% for the online lessons and 15% for the final exam. No grade will be issued if the student notebook was not submitted for final evaluation.</p> <p>If using a grade from IDEAL: FINAL EXAM grade must be used and not the final grade.</p> <p>Cannot use dual credit course grade or final exam grade from a higher education institution.</p>				
Passing other state exit exam	Passing other state exit exam	Passing other state exit exam	Passing other state exit exam	Passing other state exit exam
“Portfolio” with rubric grading signed off by educator*	“Portfolio” with rubric grading signed off by educator*	“Portfolio” with rubric grading signed off by educator*	“Portfolio” with rubric grading signed off by educator*	“Portfolio” with rubric grading signed off by educator*

\* Students may assemble a collection of work demonstrating competency using high-school standards following guidelines above, and upon agreement by PVHS Teachers, counselors and administrators, that the collection demonstrates competency at the high school level, will be deemed to demonstrate competency.

Students who believe they have demonstrated competency by another method not adopted may appeal to the Superintendent or Designee and shall be deemed to have met competency in that area if the appeal is successful.